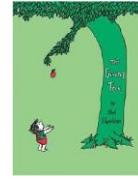




Forest School Medium Term Plan First Autumn Half Term 2016
Key Stage 2

Key Stage 2



5– 9th September (week 1)

Learning in the woods

Story of the Tree Spirits

- Introducing rules and safety procedures
- Expectations of behaviour
- Respect for our outdoor learning environment
- Exploration of site and self-chosen activities inspired by story

12th – 16th September (week 2)

Homes before the Roman Invasion
Focus - History

Wood, straw, mud

A Roman Street before the Roman Invasion

- Understand historical concepts such as continuity and change
- Understand the nature of ancient civilisations
- Make connections and draw contrasts
- Ask questions and draw own conclusions

19th – 23rd September (week 3)

Homes after the Roman Invasion
Focus - History

Mosaics, brick, clay, sand, tiles

A Roman Street after the Roman Invasion

- Understand historical concepts such as continuity and change
- Understand the nature of ancient civilisations
- Make connections and draw contrasts
- Ask questions and draw own conclusions
- Identify and explain progress

26th – 30th September (week 4)

Key Stage 2 - Autumn and Harvest Hammer leaf prints

Key Stage 2 – Tree and leaf identification –

- Identify and describe the functions of leaves
- Explore the part that trees play in their own lifecycles ie: seed dispersal
- Recognise that environments can change and that this can sometimes pose dangers to living things
- Children should begin to consider the human impact, positive and negative on environments such as the positive effects of garden ponds and negative effects of litter and deforestation.

3rd – 7th October (week 5)

Key Stage 2
Focus – Art and Design

Art in nature Andrew Goldsworthy

- Produce creative work exploring their ideas
- Evaluate their own and others work
- Improve their mastery of design

10th – 14th October (week 6)

Retell story of the Giving Tree

English: Spoken Language – The Giving Tree story

- Ask relevant questions to extend knowledge and understanding
- Articulate and justify answers, arguments and opinions
- Give well-structured descriptions and explanations for expressing feelings
- Participate in discussions

17th – 21st October (week 7)

Retell story of The Little Red Hen in style of Pie Corbett. Make bread and cook over an open fire.

- Safety procedures to be revisited.
- Explain where food comes from ie: arable farming to help create bread, orchards to make jam and dairy farming to make butter