



Progression Skills at Forest School

Reception

- Introduction to rules/boundaries/format of sessions
- Promotion of independent learning opportunities/skills
- Introduction of basic real tools – hammers, mallets, trowels and forks
- Introduction of basic shelter building with support
- Safety procedures
- Promotion of free exploration

Year 1

- Re-enforcement of rules and boundaries
- Continuation of the use of basic tools, small ropes and independent cutting of string
- Introduction to basic knots
- Supported construction of tripod structures on a small and large scale

Year 2

- Re-enforcement of rules and boundaries
- Continuation of the use of basic tools, small ropes extending to medium strength
- More sophisticated use of knots for attaching to structures, trees etc
- Independent construction of tripod structures
- Introduction of lashing and frapping techniques to make frames

Year 3

- Re-enforcement of rules and boundaries
- Continuation of the use of basic tools
- Introduction of larger ropes whilst being able to distinguish between the different torques
- More sophisticated use of knots for attaching to structures, trees etc
- Lashing and frapping frames and dual structures – attaching hessian using knots
- Introduction of hand drill, peeler, bow saw and secateurs – 1:1 support

Year 4

- Re-enforcement of rules and boundaries
- Continuation of the use of basic tools and larger ropes
- Continued more sophisticated use of knots for attaching to structures, trees etc
- Further extend lashing and frapping techniques on a smaller scale at an independent level
- Continue to use hand drill, peeler, bow saw and secateurs together with the Introduction of hack saw/loppers/secateurs/whittling using knives 1:1 support