

## Maths Medium Term Planning

### KS 1 Autumn A

Week	Strand	Year 1 - Objectives
1 & 2	Number	<ul style="list-style-type: none"><li>• Count to and across 100, forwards and backwards, beginning with 0 or 1, or from any given number</li><li>• Count, read and write numbers to 100 in numerals</li><li>• Given a number, identify one more and one less</li></ul>
3	Number	<ul style="list-style-type: none"><li>• Count to and across 100, forwards and backwards, beginning with 0 or 1, or from any given number</li><li>• Count, read and write numbers to 100 in numerals</li></ul>
4	Addition and Subtraction	<ul style="list-style-type: none"><li>• Read, write and interpret mathematical statements involving addition, subtraction and equals</li><li>• Represent and use number bonds and related facts within 20</li></ul>
5	Addition	<ul style="list-style-type: none"><li>• Read, write and interpret mathematical statements involving addition and equals</li><li>• Add one digit and two digit numbers to 20</li><li>• Represent and use number bonds and related facts within 20</li></ul>
6	Subtraction	<ul style="list-style-type: none"><li>• Read, write and interpret mathematical statements involving subtraction and equals</li><li>• Subtract one digit and two digit numbers to 20</li><li>• Represent and use number bonds and related facts within 20</li></ul>

Week	Strand	Year 2 Objectives
1	Number	<ul style="list-style-type: none"> <li>• Count in steps of 2,3 and 5 from 0, and in tens from any number, forward or backwards.</li> <li>• Read and write numbers to at least 100 in numerals and in words.</li> </ul>
2	Number	<ul style="list-style-type: none"> <li>• Compare and order numbers from 0 up to 100; use <math>&lt;</math>, <math>&gt;</math> and <math>=</math> signs.</li> <li>• Recognise the place value of each digit in a two-digit number (tens and ones).</li> </ul>
3	Number	<ul style="list-style-type: none"> <li>• Identify, represent and estimate numbers using different representations, including the number line.</li> <li>• Use place value and number facts to solve problems.</li> </ul>
4	Addition and Subtraction	<ul style="list-style-type: none"> <li>• Recall and use addition and subtraction facts to 20 fluently, and derive and use related facts up to 100.</li> </ul>
5	Addition	<ul style="list-style-type: none"> <li>• Add numbers using concrete objects, pictorial representations, and mentally, including: <ul style="list-style-type: none"> <li>○ A two-digit number and ones.</li> <li>○ A two-digit number and tens,</li> <li>○ Two two-digit numbers.</li> <li>○ Adding three one-digit numbers.</li> </ul> </li> <li>• Show that addition of two numbers can be done in any order.</li> <li>• Solve problems with addition: <ul style="list-style-type: none"> <li>○ Using concrete objects and pictorial representations, including those involving numbers, quantities and measures.</li> <li>○ Applying their increasing knowledge of mental and written methods.</li> </ul> </li> </ul>
6	Subtraction	<ul style="list-style-type: none"> <li>• Subtract numbers using concrete objects, pictorial representations, and mentally, including: <ul style="list-style-type: none"> <li>○ A two-digit number and ones.</li> <li>○ A two-digit number and tens,</li> <li>○ Two two-digit numbers.</li> <li>○ Adding three one-digit numbers.</li> </ul> </li> <li>• Show that subtraction cannot be done in any order.</li> <li>• Solve problems with subtraction: <ul style="list-style-type: none"> <li>○ Using concrete objects and pictorial representations, including those involving numbers, quantities and measures.</li> <li>○ Applying their increasing knowledge of mental and written methods.</li> </ul> </li> </ul>