

	Week 1 4 th January Dinosaurs	Week 2 11 th January Dinosaurs	Week 3 18 th January Dinosaurs	Week 4 25 th January Chinese New Year	Week 5 1 st February Chinese New Year	Week 6 8 th February Chinese New Year	Where the children need to be...
<u>Personal, social and emotional development</u> <ul style="list-style-type: none"> • Making relationships • Self-confidence and awareness • Managing feelings and behaviour 	Read Dinosaurs Love Underpants. Children explain how the dinosaurs/cavemen are feeling and who was right and why.	Children are involved in setting their own targets - <i>what are they good at/what would they like to become even better at, how can we help them achieve this.</i>	Using own knowledge and non-fiction books create a list of information about Dinosaurs.	Children to share their work on Dinosaurs/a book with their parents in the classroom. How is CNY celebrated? Compare to how GB celebrate NY.	Talk about the significance of each animal and the colours used in Chinese New Year e.g. red for luck.	Chinese New Year Celebration - talk about the food they enjoyed and perform the Dragon dance.	Can describe self in positive terms and talk about abilities. Explains own knowledge and understanding, and asks appropriate questions of others.
<u>Communication and Language</u> <ul style="list-style-type: none"> • Listening & Attention • Understanding • Speaking 	Children to mindmap what they know and pose questions about what they want to find out Make a list of vocabulary children already know linked to dinosaurs (to be added to/ extended and used throughout the unit)	Children work with learning partner. Partner 1 has a dinosaur and describes for partner 2 to draw using vocabulary linked to dinosaurs e.g. Spiky body, 3 horns on head, long tail, Etc.	Buried Treasure activity in small groups to sort and group words that would and would not describe a dinosaur.	Listen to story about Chinese New Year. Watch video about other children celebrating in China. Children share their observations with the class.	Listen to a Chinese New Year poem. Discuss in Learning Partners how it makes you feel. <i>What words are used to discuss celebration?</i>	Children re-enact the story using masks and props.	Two-channelled attention - can listen and do for short span. Responds to instructions involving a two-part sequence. Extends vocabulary, especially by grouping and naming, exploring the meaning and sounds of new words.
<u>Physical Development</u> <ul style="list-style-type: none"> • Moving & handling • Health and self-care 	Write Dance - pretend to be dinosaurs to music.	PE - use apparatus to create a Dinosaur adventure trail. Children to negotiate space by crawling, sliding, jumping, climbing through obstacles.		Learn Tai Chi moves and the importance and relevance of Tai Chi in China.	Learn and perform to other children in the class a dragon dance.	Discuss importance of a balanced diet. Talk about different food groups, e.g. vegetables and dairy.	Jumps off an object and lands appropriately. Travels with confidence and skill around, under, over and through balancing and climbing equipment. Begins to form recognisable letters.

<p><u>Literacy</u></p> <ul style="list-style-type: none"> • Reading • Writing 	<p>Read Dinosaurs Love Underpants and collect vocabulary to describe dinosaur. Mindmap what children already know about dinosaurs and what they want to find out.</p>	<p>Draw pictures of dinosaurs and label with adjectives to describe.</p>	<p>Using non-fiction text, discuss the differences between fiction/non-fiction. Produce a simple factfile about a dinosaur including diet, habitat, size etc.</p>	<p>Learn some Chinese words and compare the English alphabet to the Chinese. Children can record some Chinese writing.</p>	<p>Draw and label a picture/write simple sentences to describe Chinese New Year. Focus on festivities, traditions and events that take place.</p>	<p>Children to design their own meal based on looking at menus and tasting session.</p>	<p>Read and understand simple sentences. Uses vocabulary and forms of speech that are increasingly influenced by their experiences of books. Use phonic knowledge to write words in ways which match their spoken sounds. Knows that information can be retrieved from books and computers.</p>
<p><u>Mathematics</u></p> <ul style="list-style-type: none"> • Numbers • Shape, space & measure 	<p>Using amounts of dinosaurs, introduce estimating amounts up to 10 and beyond. Count objects accurately and begin to show an awareness of counting forwards and backwards on a number line.</p>	<p>Create a simple timeline of events from the dinosaurs to present day. E.g. dinosaurs, Jesus' birth, year they were born, starting school. Produce a repeated pattern of dinosaur foot prints and explain what makes it a pattern.</p>	<p>Use a number line to begin to add and subtract 2 single digit numbers together, by counting on/back.</p>	<p>Explore coins using lucky money bags. Children recognise coins up to £1.</p>	<p>Children add together 2 coins to make a total. E.g. 2p + 1p = 3p.</p>	<p>Children to subtract coins to find change. E.g. 5p - 2p = 3p.</p> <p>Small Group Activity: Capacity - how many ladles to fill a bowl?</p>	<p>Using quantities and objects, they add and subtract two single-digit numbers and count on or back to find the answer. Beginning to use everyday language related to money. Orders and sequences familiar events. Recognise, create and describe patterns.</p>
<p><u>Understanding the World</u></p> <ul style="list-style-type: none"> • People and the community • The World • Technology 	<p>Set up dinosaur explorers camp and trail based on children's interests and ideas.</p>	<p>Use the iPads and non-fiction books to find out information about Dinosaurs.</p>	<p>Group dinosaurs based on similarities and differences in a Venn diagram. E.g. herbivores/carnivores.</p>	<p>Locate China and UK on the map - are they near each other? Look at Chinese flag and compare with Great Britain's.</p>	<p>Discuss using previous knowledge how Chinese New Year is celebrated and the differences between China and the UK. What is the importance of the lanterns/dragon?</p>	<p>Food tasting - rice, noodles, prawn crackers, fortune cookies, Chinese tea.</p>	<p>Uses ICT hardware to interact with age-appropriate computer software. Know about similarities and differences in relation to places, objects, materials and living things.</p>

<p><u>Expressive Arts and Design</u></p> <ul style="list-style-type: none"> • Exploring and using media and materials • Being imaginative 	<p>Build dinosaur explorer camp in Outside area and forest school. Use notepads and pencils to make observational drawings.</p>	<p>Model dinosaurs out of clay/papier mache. Decorate and paint when dry. Talk and review with learning partner - <i>how could we improve our work?</i></p>		<p>Design their own flags after looking at China's and Great Britain's. Listen to a variety of Chinese music - <i>how does it make them feel?</i></p>	<p>Rehearse dragon dance. Make masks of Chinese animals .</p>	<p>Make Chinese paper lanterns and fans, thinking of the colours that are popular.</p>	<p>Explores what happens when they mix colours. Experiments to create different textures. Plays cooperatively as part of a group to develop and act out a narrative.</p>
<p>Phonics</p>	<p><u>Sounds of the week</u> <u>Tricky words of the week</u></p>	<p><u>Sounds of the week</u> <u>Tricky words of the week</u></p>	<p><u>Sounds of the week</u> <u>Tricky words of the week</u></p>	<p><u>Sounds of the week</u> <u>Tricky words of the week</u></p>			