

<p><u>Immersion into Context</u></p> <ul style="list-style-type: none"> • Rainforest role play area/book corner/display • Explorers hideout • Animal Man - handling tropical animals • Books and objects as a stimulus • Maps and globes • Explorers tales 	<p><u>Year 1/2 Journey to the Rainforest</u></p> <p><u>Outcome</u></p> <ul style="list-style-type: none"> • Year 1: Retell and change a known story • Year 2: Invent and write own story <p><u>AFL - Next Steps for rapid progress</u></p> <ul style="list-style-type: none"> • Using paragraphs to sequence the story • Using commas to extend detail in sentences 	<p><u>Reading into writing/guided reading opportunities</u></p> <ul style="list-style-type: none"> • Sequencing activities • Adjective hunts • Animal descriptions • Answer questions about animals • Selecting effective vocabulary • Exploration samples - retell of adventures
<p><u>Related Texts</u></p> <ul style="list-style-type: none"> • Rainforest Romp • "Slowly, slowly, slowly," said the sloth. • The Rainforest grew all around • The mixed-up chameleon • Just So stories - how did the elephant get his trunk? How did the tiger get his stripes? 	<p><u>Role play and Spoken Language</u></p> <ul style="list-style-type: none"> • Rainforest Area in classroom • Animal man and discussions around knowledge they have acquired • Explorers - re-tell expeditions 	<p><u>Contextualised grammar teaching</u></p> <ul style="list-style-type: none"> • Full sentences • Punctuation - . ? ! used accurately • Use adjectives appropriately • Commas in lists • Use conjunctions i.e. but, because, so, although, however etc • Use a variety of openers at the beginning of each sentence e.g. suddenly, next, luckily, however.

Statutory Requirements

Writing

Year 1

- Compose sentences orally before writing
- Read own writing to peers and teachers

Year 2

- Begin to plan ideas for writing
- Record ideas sentence by sentence
- Make simple additions and changes after proof reading

Grammar

Year 1

- Leave spaces between words
- Capital letters for proper nouns
- Use , ! ?

Year 2

- Use . ! ? , ‘
- Use simple conjunctions
- Begin to expand noun phrases

Sequence of learning - English

- Animal Man will provide children with background information on animals from the rainforest (including handling session)
- Begin to describe the rainforest setting using adjectives and pictures/knowledge of rainforests
- Retell a rainforest story e.g. How did the tiger get its stripes? How did the elephant get his trunk?
- Write character descriptions of an animal from a rainforest book
- Begin to plan a story:
 - Year 1 - Change an element of a known story (e.g. character/animal or setting)
 - Year 2 - plan, invent and write own story

Speaking and Listening

Year 1

- Listen and respond appropriately
- Ask relevant questions
- Maintain attention and participate

Year 2

- Articulate and justify answers
- Initiate and respond to comments
- Use spoken language to develop understanding

Reading

Year 1

- Link reading to own experiences
- Join in with predictable phrases
- Discuss significance of title and events
- Make simple predictions

Year 2

- Discuss and express views and fiction and non-fiction
- Become familiar with and retell stories
- Ask and answer questions make predictions
- Begin to make inference

Science:

Year 1

- Identify and compare common animals
- Distinguish between objects and materials
- Identify and name common materials

Sequence of Learning - Topic

- Animal Man will provide children with background information on animals from the rainforest (including handling session)
- Locate areas around the world where animals live
- Discuss habitats and how they differ around the world and for different types of animals
- Look at Henri Rousseau jungle art work and replicate collage of the jungle

Activities

Science

Animal Man visit and handling session
Compare animals from different habitats

Science Days

Forces - how can we get the animals out of

- Describe simple properties of some materials

Year 2

- Basic needs of animals and off spring
- Simple food chains and habitats
- Compare things moving on different surfaces

Art:

KSI

- Use a range of materials
- Develop techniques of colour, texture and line
- Learn about a range of artists

Computing:

KSI

- Understand use of algorithms
- Write and test simple programs
- Use logical reasoning to make predictions
- Communicate online safely and respectfully

Geography:

Year 1

- Identify season/daily weather patterns in the UK and the locations of hot and cold areas of the world
- Use basic geographical vocabulary to refer to local and familiar features

Year 2

- Name and locate world's continents and oceans

the rainforest? Use different surfaces to move cars/trucks/objects and compare. Which was the easiest to move? Which was the hardest? Why? Discuss scientific concepts of resistance, surfaces and friction.

Art

Explore the work of Henri Rousseau and replicate and collage a scene using natural materials

Computing

Use iPads to create programs using positional language link to saving animals in the rainforest.

Geography

Match animal habitats to their location in the world, discussing climates and physical features, e.g. desert or ice cap. Be able to locate places using maps and globes, including using ICT equipment

- Use basic vocabulary to describe a less familiar area

PE:

KSI

- Perform dances using simple movements
- Balance, agility and coordination

RE

KSI

Understand the events of the Christian Easter Story

- Why did Jesus come?
- What did Jesus do?
- Why was Jesus crucified?
- What does Jesus mean today?

Music and Singing

Develop singing and performing skills with Mrs Tustain ready for Easter Bonnet Parade performance and Easter Service at St. Johns Church later this term.

PE

Continue learning dance for Millfields Dance Festival. Assess routine ready for performance.

RE

Activities based on Easter and Christian beliefs with a local reverend. Performance at St Johns church.

Music and Singing

Weekly singing and music lessons
Choose, learn and practise songs for Easter Bonnet Parade at Millfields School and Easter Service at St. Johns Church.