

<p><u>Immersion into Context</u></p> <ul style="list-style-type: none"> • Creating and documenting own journey for a small world vehicle on the school grounds. • Visit to the Severn Valley Railway • Letter to school regarding knocking down Sanders Park to create a railway station-children to debate pros and cons • Designing and making own moving vehicle • Visit from PCSO Jane Brothers 	<p>Year 1</p> <p><i>On the move</i></p>	<p><u>Reading into writing/guided reading opportunities</u></p> <ul style="list-style-type: none"> • Sequencing materials e.g. the naughty bus • Answering questions from a non-fiction text-Brunel the Great Engineer • Discussing new word meanings, linking meaning to those already known. Use to inform own writing
<p><u>Related Texts</u></p> <ul style="list-style-type: none"> • The Naughty Bus • Brunel the Great Engineer 	<p><u>Outcome</u></p> <ul style="list-style-type: none"> • Retell and change a known story • Non-fiction report on Isambard Brunel • Instructional writing for moving vehicle 	<p><u>Contextualised grammar teaching</u></p> <ul style="list-style-type: none"> • Leave finger spaces between words • Begin to punctuate sentences with capital letters and full stops.
	<p><u>AFL - Next Steps for rapid progress</u></p> <ul style="list-style-type: none"> • Say out loud what they are going to write about • Sit correctly, hold a pencil comfortably and correctly • Leave finger spaces between words • Begin to punctuate sentences with capital letters and full stops. 	<p><u>Spelling</u></p> <ul style="list-style-type: none"> • Spell the days of the week • Naming the letters of the alphabet in order • Phonics lessons for both spelling and reading • Weekly spellings sent home to practice and then tested on Thursdays • Learn first 100 words
	<p><u>Role play and Spoken Language</u></p> <ul style="list-style-type: none"> • Retell a known story • Role-playing a small world journey • Role-play area set up as a ticket office • Asking relevant questions 	

Statutory Requirements

Writing

- Say out loud what they are going to write about
- Sequence sentences to form short narratives
- Re-read what has been written to check that it make sense

Grammar

- Leave spaces between words
- Capital letters for proper nouns
- Use , ! ? ‘

Speaking and Listening

- Ask relevant questions
- Articulate and justify answers
- Initiate and respond to comments
- Use spoken language to develop understanding

Reading

- Become familiar with and retell stories
- Ask and answer questions make predictions
- Begin to make inference

Sequence of learning - English

- Share the story of 'The Naughty Bus'
- Children to learn and rewrite the story Pie Corbett style
- Children to role-play their own version of the story on the school grounds. Document using iPads.
- Children to plan, sequence and write their own version of 'the Naughty Bus.'
- Visit the Severn Valley Steam Railway - Write a postcard from the train
- Children to research Isambard Brunel and tell the story of his work.
- Children to design, make and evaluate own moving vehicle. Children to record instructions to allow someone else to make the same vehicle.
- Visit from local PCSO regarding road safety. Children to design own informative road safety posters/leaflets.