

Where Do I Live?

<p>Introduction and rationale</p> <p>This topic enables children to explore their local area including changes and historical figures. This topic specifically covers objectives from the History and Geography curriculum.</p>	
<p>Key Objectives</p> <ol style="list-style-type: none"> 1. Changes in living memory 2. Lives of significant historical figures 3. Significant local people 4. Use aerial images and other models to create simple plans and maps 5. Use simple fieldwork and observational skills to study the immediate environment 	
<p>Suggested Activities</p> <p>In this section there are ideas for inspirational hooks to learning and activities to continue engagement in the subject and create links across the curriculum. Arrange an Educational Visit or visitor to support this topic.</p>	
Learning Focus and texts	Activities
Name and locate counties and cities in United Kingdom	<p>Discover what a continent, country, region, county, city, town, and village are.</p> <p>Map of United Kingdom with counties already labelled, children match the cities to the county.</p>
Knowing local area	<p>Draw a map of Bromsgrove – use of example maps etc. Route from home to school.</p> <p>Study Shakespeare and where he lives in comparison to Bromsgrove.</p>
<p>Stories and other sources to find out about the past</p> <p>Place people on a timeline</p>	<p>Research and discuss William Shakespeare – who he is, where he lived, why he is famous.</p>
Significant historical figures	<p>Drama – Shakespeare</p> <p>Comparison of Shakespeare’s life to ours – time frames.</p>

Cross curricular links

- Arts – local landscape art, photography
- D & T – build and improve structure
- Maths – chronological measurements, compass work, maps and charts
- Music – play tuned and untuned instruments

Resources

- Globes and maps of UK
- Compasses
- Examples of local landscape art
- Relevant texts and apps
- Internet
- Google Earth
- Timeline

Assessment Opportunities

- Confidently place events, people and objects in the correct time order and suggest how they fit in a chronological framework
- Talk about the passing of time
- Identify similarities and differences between ways of life in the past and present
- Use stories and other sources to talk about things that have happened in the past
- Use a range of historical words to explain the passing of time
- Talk about and explain how achievements of famous people from the past have influenced our lives.
- Talk about ways in which we can find out about the past and different ways in which it is represented
- Find answers to a range of questions about the past by using stories and other sources
- Ask questions to find out about things from the past
- Name and locate the counties and cities of the United Kingdom

Home Learning

- Build model of home – D & T
- Make a un tuned musical instrument – Music
- Have your photo taken with Housman – Find out something we don't know