

# Millfields First School - Long Term Planning 2015-2016

## KS1 – Year 1

	<b>Autumn</b>	<b>Spring</b>	<b>Summer</b>
<b>Topic – 1</b>	On the Move	Seasons and the Weather	Gardeners World
<b>Topic – 2</b>	The Three Little Pig's Big Build	Funny Bones	Chocolate, Chocolate, Chocolate
<b>Trips, visitors and planned projects</b>	Severn Valley Railway Harvest Christmas Faith week	Easter Dance Festival Theatre visit – The Snowman	Cadbury World Sports Day
<b>Maths</b>	<p>NUMBER Reading, writing and counting numbers Understanding place value Comparing, Identifying, presenting and estimating numbers ADDITION AND SUBTRACTION Number bonds Mental calculation Written methods Problem solving FRACTIONS Counting in fractional steps Recognising fractions GEOMETRY Position, direction and movement Pattern</p>	<p>NUMBER Counting, reading, comparing and writing numbers Identifying, representing and estimating numbers Understanding place value Problem solving ADDITION AND SUBTRACTION Number bonds Mental and written methods Inverse operations, estimating and checking answers Problems solving MEASUREMENT Comparing, estimating, measuring and calculating time Telling and converting time MULTIPLICATION and DIVISION number facts Mental and Written calculation Problem solving GEOMETRY Identifying shapes and their properties Comparing and classifying</p>	<p>NUMBER Reading, writing and counting numbers Understanding place value Comparing, Identifying, presenting and estimating numbers ADDITION AND SUBTRACTION Number bonds Mental calculation Written methods Inverse operation Problem solving MULTIPLICATION and DIVISION number facts Mental and Written calculation Problem solving FRACTIONS Counting in fractional steps Recognising fractions Equivalence STATISTICS Interpreting, constructing and presenting data MEASUREMENT Measuring and calculating with money Comparing, estimating, measuring and</p>

		<p><b>MEASUREMENT</b> Comparing, estimating, measuring and calculating length, height and temperature</p>	<p>calculating mass <b>GEOMETRY</b> Identifying shapes and their properties Comparing and classifying shapes volume/capacity</p>
<b>English</b>	<p><b>READING</b> Identify letter names and sounds Use blending to read words Read words with common suffixes Read phonics books aloud Talk about what has been read Discuss significant content of book Make simple predictions <b>Retelling and adapting a story they will become very familiar with -The naughty bus, The three little pigs, Hansel and Gretel</b> <b>WRITING</b> Name letters of alphabet Spell common 'exception' words Spell days of the week Use common prefixes and suffixes Form lower case letters accurately Form capital letters and digits Compose sentences orally Read own writing to peers and teachers <b>Recount writing</b> <b>Information writing</b> <b>Instruction writing</b> <b>GRAMMAR</b> Leave spaces between words Use .!? Use capital letters for proper nouns Use common plural and verb suffixes <b>SPEAKING AND LISTENING</b> Listen and respond appropriately Ask relevant questions</p>	<p><b>READING</b> Develop phonic reading skills Choose books for pleasure Read and know when to use contractions Join in predicting phases Read and share stories from different cultures <b>WRITING</b> Name letters of alphabet Spell common 'exception' words Spell days of the week Use common prefixes and suffixes Form lower case letters accurately Form capital letters and digits Compose sentences orally Read own writing to peers and teachers <b>Perform and write imagery poetry</b> <b>Retelling and adapting known stories-The Snowman, Funny Bones</b> <b>GRAMMAR</b> Leave spaces between words Use .!? Use capital letters for proper nouns Use common plural and verb suffixes <b>SPEAKING AND LISTENING</b> Listen and respond appropriately Ask relevant questions Maintain attention and participate</p>	<p><b>READING</b> Develop phonic reading skills Choose books for pleasure Read and know when to use contractions Join in predicting phases Read aloud confidently <b>WRITING</b> Name letters of alphabet Spell common 'exception' words Spell days of the week Use common prefixes and suffixes Form lower case letters accurately Form capital letters and digits Compose sentences orally Read own writing to peers and teachers <b>Jack and the Baked Bean Stalk and other related texts</b> <b>Report writing</b> <b>Write Poems</b> <b>Information text and writing</b> <b>Charlie and Chocolate Factory</b> <b>GRAMMAR</b> Leave spaces between words Use .!? Use capital letters for proper nouns Use common plural and verb suffixes <b>SPEAKING AND LISTENING</b> Listen and respond appropriately Ask relevant questions Maintain attention and participate</p>

	Maintain attention and participate		
<b>Science</b>	Distinguish between the object and material of which it is made Identify and name a variety of every day materials and describe the properties	Working scientifically conducting simple investigations. Observe changes across the four seasons. Observe and describe weather associated with the seasons and how day length varies. Identify and name parts of the human body and say which part of the body is associated with each sense.	Identify and name a variety of common wild and garden plants. Identify and describe the basic structure of common flowering plants. Identify and name a variety of common animals. Describe and compare a structure of variety of common animals.
<b>Computing</b>	E-safety Exploring Technology Digital Imagery	Story Telling Researching using Word	Understanding algorithms Coding
<b>History</b>	Place events people and objects in the correct time order Identify differences between ways of life in the past and present Talk about the achievements of famous people from the past Recount parts of stories to talk about things that have happened Find out about the past using stories		Talk about the achievements of famous people from the past Recount parts of stories to talk about things that have happened Find out about the past using stories
<b>Geography</b>	Use simple compass directions and directional language Devise simple maps and routes Identify the four countries that make the UK Name the UK capital city	Identify and name the world's seven continents Locate hot and cold area of the world Make comparisons of human and physical features	Use simple field work and observation skills to study the geography of the school.
<b>PE</b>	Object control through multi skills Locomotion gymnastics	Locomotion and stability through dance Locomotion and object control through ball skill games	Stability and locomotion through athletics Outdoor Adventure Activities and evaluations
<b>Art and Design</b>	Use a range of materials Develop skills in paint mixing, cutting and mark making	Use drawing, painting and sculpture Develop techniques of colour, pattern, texture, line, shape, form and space	Use a range of materials Use drawing, painting and sculpture Develop techniques of colour, pattern,

	Explore artists linked to topic	Learn about a range of artists, craftsmen and designers	texture, line, shape, form and space Learn about a range of artists, craftsmen and designers
<b>Design and Technology</b>	Design purposeful, functional and appealing products Generate, model and communicate ideas Use a range of tools and materials to complete practical tasks Evaluate own ideas	Evaluate eating products and where food comes from	Build and improve structure and mechanisms
<b>RE</b>	Faith Week – exploring Judaism Christianity – what does Christmas mean to us?	Chinese New Year Easter Story	Understanding the faiths of others
<b>Music</b>	Play tuned and untuned instruments to develop pulse and rhythmic patterns Singing – using different voices, sounds, pulses and rhythms Make music and perform together and in groups Listen and understand live and recorded music <b>Throughout the year the children will have a number of opportunities to perform in Church. Supported by visiting music expert.</b>		
<b>PSCHE P4C</b>	Working together Managing risk and change Firework safety	Rules and responsibilities Healthy and safer lifestyles	Growing and changing Keeping safe