

Y1 Seasons and Weather

(6 Week Topic)

Introduction and rationale

The children will gain an understanding of the four seasons through art and poetry. The children will explore weather patterns in the UK and how they affect the lives of those living in the UK. The children will find out about hot and cold place in the world. This topic focuses on **Geography**, **Science** and **Art**. These objectives will be taught alongside the **story of The Snowman** and children will experience this by visiting the Theatre in Birmingham.

Key Objectives

1. Identify seasonal/daily weather patterns in the UK and the location of hot and cold areas of the world
2. Observe changes of day and season
3. Develop techniques of colour, pattern, texture through drawing, painting and collaging
4. Use a range of materials
5. Learn about a range of different artists

Learning Focus and texts

In this section there are ideas for inspirational hooks to learning and activities to continue engagement in the subject and create links across the curriculum.

The Seasons-UK

- Observe the changes in season over a year through art.
- **Winter** Scene by Henderick Avercamp **Summer**- Georges Seurat's Bathers at Asnieres
- **Autumn**- Nocturne in Black and Gold (The falling Rocket) James Abbott Mc Neil Whistler
- **Spring**- Jimson Weed Georgia O'Keefe
The Usborne Art Treasury - The Usborne Introduction to Art

The Weather-UK

- CBBC News round- Observe and find ways of recording the UK weather and its effects on the people living in the UK.

Hot and Cold Climates

- Find out about different climates throughout the world.
- Fictional stories about Polar Bears and Koala Bears.
- Non-Fiction texts about Australia and the North Pole.
- Scientific investigation-changes in materials

Cross curricular links

- English - link to theatre visit and story - The Snowman as well as other seasonal texts
- Art - Using a range of materials, using drawing and painting, developing techniques of colour, pattern and texture. Learn about a range of different artists.
- Science - Observing changes of day and seasons. Conducting a scientific investigation.
- Geography- Identifying seasonal and daily weather patterns and compare and contrast with hot and cold area of the world.

Assessment Opportunities

- I can identify the equipment needed to conduct a simple test.
- I can collect and record data using simple recording.

- I can describe the changes across the four seasons
- I can observe and describe weather associated with the four seasons.
- I can develop my ideas when using line, colour, pattern and texture.
- I can comment on similarities and differences in my own and others work including artists.
- I can locate hot and cold areas of the world in relation to the equator and the North and South Poles.