

History

Millfields aims to provide an outstanding History curriculum that inspires pupils to develop a deep understanding of the past, acquire knowledge of significant events, and develop their skills of historical enquiry.

We deliver a broad and balanced History curriculum that is sequential, well-structured, and incorporates clear progression aligned with the national curriculum. Our curriculum is delivered through a range of creative and engaging teaching strategies such as role-play, debates, and hands-on activities. We will use high-quality resources such as artefacts, primary and secondary sources, and ICT to enhance pupils' learning experiences.

Our History curriculum develops pupils' critical thinking skills, enabling them to analyse and evaluate primary and secondary sources, and develop an understanding of the context of past events. Where appropriate ensure that the curriculum makes effective links across subjects, for example, linking History with English through the use of quality historical fiction, poetry and non-fiction texts.

Our teaching is inclusive and provides support to all pupils, including those with SEND, EAL and those who are disadvantaged. We provide opportunities for pupils to learn from visitors and the wider community, including local historical sites and museums.

Our curriculum shares with children the knowledge of how, for those who have a passion for History and an interest in the past, this can equip them for their future careers. Pupils will be equipped with the transferable skills of critical thinking, analysis, and evaluation, which they will be able to apply to other areas of their learning. Pupils demonstrate a sense of curiosity and willingness to ask questions, having developed an enquiring approach to the past.