Key facts

- To follow instructions to make sandwiches
- To make edible boats
- To make fruit sculptures
- To make edible cake decorations
- To create frozen seaside snacks
- To design a seaside picnic

Resources

Jelly

Truit

Cocktail sticks

Lolly moulds

Knife

Chopping board

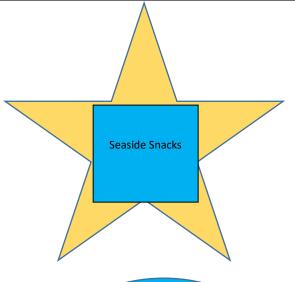
Bread

Sandwich fillers

Rolling pin

Skewers

Summer Term 2 Year 1 DT Overview



Brief summary/ overview

Children will select appropriate ingredients and equipment for each task. They will work in a clean and safe way and be able to talk about what they have made.

Children will explore what makes a balanced meal and combine ingredients.

Prior Knowledge

Possible life experiences of trips to the seaside, healthy food and food preparation at home.

Key Vocabulary

Snacks, healthy, edible, sculptures, decorations, deign, construct, evaluate, assemble, instructions, heathier alternatives, hydrated

Cross curricular links/visits

History – Links to our seaside topic.

Key facts

- To be able to create a sliding mechanism
- To be able to use levers to create a moving mechanism
- To investigate and create wheel mechanisms
- To be able to design a picture with a moving mechanism
- To be able to make a moving picture based on a design
- To be able to evaluate a moving picture

Resources

Card

Scissors

Paper

Tissue paper

Plastic bags

Foil

Card

Tape

String

Skewers

Spring Term 1 Year 1 DT Overview



Brief summary/

Children will explore a variety of different kites and the most appropriate materials to make a kite with. They will design, make and evaluate their own carp kites and diamond kites.

Prior Knowledge

Possible life experiences of flying kites. Experience of investigating, deisgning and evauating from previous unit.

Key Vocabulary

Prediction, construct, design, experiment, tests, instructions, plan, success and failures.

Cross curricular links/visits

Links to English and traditional tales.

Key facts

- To be able to create a sliding mechanism
- To be able to use levers to create a moving mechanism
- To investigate and create wheel mechanisms
- To be able to design a picture with a moving mechanism
- To be able to make a moving picture based on a design
- To be able to evaluate a moving picture

Resources

Card

Scissors

Paper

Pencil and coloured pencils

Hole punch

Fasteners

Decorative resources

Autumn Term 1 Year 1 DT Overview

Moving Pictures

Brief summary/ overview

Children to find out what a moving mechanism is and how to create one. They will focus on slider mechanisms, levers and pivots recognising different types and how they work before using a character to create their own moving pictures and evaluating the outcomes.

Prior Knowledge

Possible life experiences of mechanisms and moving parts.

Key Vocabulary

Mechanism, slide, pivot, lever, fasten, fasteners, hole punch, sliding, materials, decoration, evaluate

Cross curricular links/visits

Links to English and traditional tales.