- Some sounds are short and some sounds are long.
- There are sequences that songs follow that consist of long and short sounds.
- Songs also have rhythm that is built with long and short sounds
- (Background Information for a song) Mi caballo means 'my horse' and galopando means 'gallop away'. The song is written by the composer Francisco Flores del Campo.

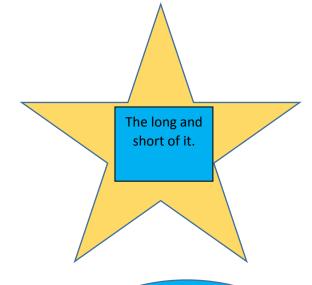
Resources

Music express book

Music express cd

Instruments

Autumn 1 Year 2 Music overview



Brief summary/ overview

Exploring Duration

Develops children's ability to discriminate between longer and shorter sounds and to use them to create interesting sequences of sound.

Prior Knowledge

Children will have basic knowledge of long and short sounds from Year 1.

Key Vocabulary

Duration Rhythm

Instrument

Sequence

Percussion

Cross curricular links/visits

English- rhyming words.

- Verses in songs have different tempo (speed) and can be fast or slow
- March past of the kitchen utensils was written by the British Composer Vaughan Williams. It describes kitchen utensils coming to life, marching around the kitchen and occasionally bumping into each other.
- Pulse is a steady beat like a ticking clock or your heartbeat.
- Rhythm is the pattern of long and short sounds as you move through the song.

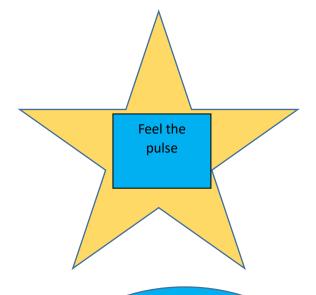
Resources

Music express book

Music express cd

Instruments

Autumn 2 Year 2 Music overview



Brief summary/ overview

Exploring pulse and rhythm

Develops children's ability to recognise the difference between pulse and rhythm and to perform with a sense of pulse.

Prior Knowledge

Children will have basic knowledge of pulse from Year 1.

Key Vocabulary

Pulse

Rythym Duration

Beat

Verse Tempo

Percussion

Cross curricular links/visits

English- reading

History- composers

- Songs have different melodies that can be high in pitch, low in pitch or sometimes both
- Fossils is a section from The Carnival of the animals by the French composer Saint-Saens. Each section represents a different animal.
- In a drone accompaniment the same note or notes are played throughout.
- Melody is the tune. It's the part of the music that you often find yourself singing along with.
- Pitch is how high or low a note sounds. A melody is made up of high and low pitched notes played one after the other. Catchy melodies often repeat the same series of notes over and over.

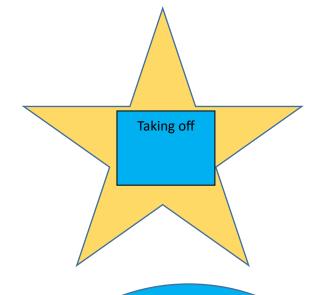
Resources

Music express book

Music express cd

Instruments

Spring 1 Year 2 Music overview



Brief summary/ overview

Exploring pitch

Develops children's ability to discriminate between higher and lower sounds and to create simple melodic patterns.

Prior Knowledge

Children will have basic knowledge of pitch from Year 1.

Key Vocabulary

Pitch
Rhythm
Duration
Melody
Verse
Tempo
Percussion

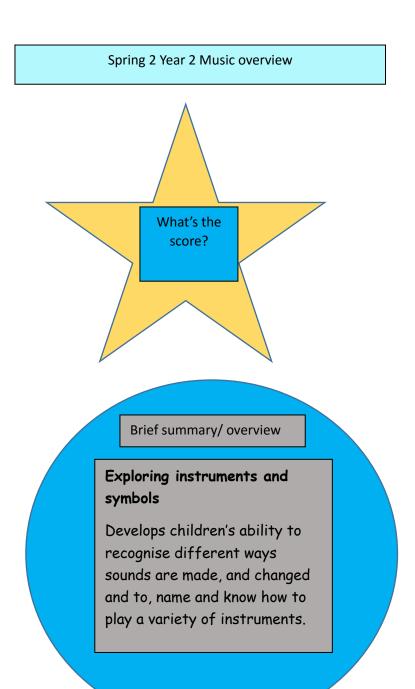
Cross curricular links/visits

English- reading

History/Geography composers

Wood instruments include woodblocks, claves or castanets Metal instruments include triangles, cymbal or agogo bell Skin instruments may include tambour, hand drum or bongos Symbols are used to represent different notes in a song.

Resources Music express book Music express cd Instruments



Prior Knowledge

Children will have had some experience of playing instruments in Year 1.

Score
Note
Symbol
Rhythm
Verse
Tempo

Cross curricular links/visits

Science- materials

History/Geography

composers

- Timbre is the way that a sound can be described, such as light, flat, smooth, breathy, rough.
- Tempo is the speed at which a passage of music is or should be played.
- Dynamics means how quietly or loudly a piece of music should be played.

Resources

Music express book

Music express cd

Instruments

Summer 1 Year 2 Music overview



Brief summary/ overview

Exploring timbre, tempo and dynamics

Develops children's ability to recognise how sounds and instruments can be used expressively and combined to create music in response to a stimulus.

Prior Knowledge

Children will have had some experience of playing instruments in Year 1.

Key Vocabulary

Score Note Symbol Rhythm Verse Tempo

Timbre Tempo Dynamics

Cross curricular links/visits

Science- materials

History/Geography composers

- Sun Arise is accompanied by the digeridoo, an Australian aboriginal instrument.
- Instruments can be made from recyclable materials and make various sounds.

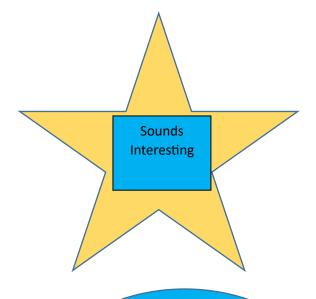
Resources

Music express book

Music express cd

Instruments

Summer 2 Year 2 Music overview



Brief summary/ overview

Exploring Sounds

Develops ability to identify different sounds and to change and use sounds expressively in response to a stimulus.

Prior Knowledge

Children will have had some experience of exploring sounds in Year 1.

Key Vocabulary

Score Note Symbol Rhythm Verse

Tempo Tempo Dynamics

Cross curricular links/visits

History/Geography composers

Science-Materials