

Autumn 1 Year 2 RE overview

Key facts

- Christians believe in one God.
- A parable is a special story Jesus told to help people understand ideas
- Christians believe in the teachings of Jesus and use them in deciding how they live their life.
- Christians believe that God is loving kind forgiving and fair.
- Christians worship God and pray to him.

What do
Christians
believe God
is like?

Brief summary/ overview

Children are developing their knowledge of Christianity and who God is. They are becoming familiar with parable stories and how they help to teach Christians on living their life.

Prior Knowledge

Children will have basic knowledge of Christianity from year 1.

Key Vocabulary

Christianity, belief, Jesus, Bible, God, forgiveness, prayer, Parable, Prodigal

Resources

Bible

Stories of the Lost Son, lost sheep and lost coin

You can hold on by Fischy music

The Lord's Prayer

Cross curricular links/visits

PSHE – emotions

Autumn 2 Year 2 RE overview

Key facts

- Christians believe that Jesus brings the good news (Gospel) that's God loves them and he will forgive them when they go wrong.
- Christians believe that by forgiving they will find peace in their own lives, with others, and with God.
- Jesus chose 12 people to be his closest friends (disciples) many of whom were friendless.
- Christians will pray to God prayers to say sorry to ask for things to say thank you.

Resources

Bible
Church artefacts
Story of Mathew the Tax Collector

What is the
'good news'
Christians
believe Jesus
brings?

Brief summary/ overview

Children will be reading stories of Jesus and finding out about the 'good news' which is that God loves them and forgives them for their sins.

Prior Knowledge

Children have learnt about the parables Jesus used in his teaching.

Key Vocabulary

Christianity, belief, Jesus, Bible, God, forgiveness, prayer, New Testament, gospel, peace, friendship, church, cross, lectern, font, disciples

Cross curricular links/visits

PSHE – emotions
Church visit

Spring 1 Year 2 RE overview

Key facts

- All religions respect the world around them and offer guidance on environmental issues.
- Christians and Jewish people believe that the Earth belongs to God.
- Most Christians believe that God gave human beings a special responsibility within creation to cultivate it, guard it and use it wisely.
- The Golden Rule is the principle of treating others as you want to be treated. It is a maxim that is found in many religions and cultures. It can be considered an ethic of reciprocity in some religions, although different religions treat it differently

Resources

Case studies/fact files of influential people

How should we care for others and for the world, and why does it matter?

Brief summary/ overview

Children will learn how religions teach their believers to care for the people around them as well as the environment. It will ask the children to reflect on examples in their own lives too.

Prior Knowledge

Children know about the teachings of Jesus including about forgiveness and friendship.

Key Vocabulary

Unique, responsibilities, community, Jewish, Christians, sacred, Islam, Judaism, worship, holy, Muslims, Islam, artefacts, candles, scriptures, Genesis,

Cross curricular links/visits

PSHE – own and other emotions as well as friendships with others

Spring 2 Year 2 RE overview

Key facts

- The synagogue is the Jewish place of worship, but is also used as a place to study, and often as a community centre as well.
- Buddhists can worship both at home or at a temple
- Muslim place of worship Public worship takes place in the mosque. The muezzin (mu'adhdhin) calls the people to prayer, sometimes from a minaret. Salah is led by the Imam, a man chosen for his knowledge of the Qur'an
- Public worship with other Christians usually takes place in a church, chapel or cathedral. The word 'church' can mean different things: 'The' church is the whole community of Christians, the people of God, also called the 'body of Christ'. 'A' church is a building in which worship takes place.

Resources

Photographs of holy buildings
Religious artefacts from holy buildings
Music used in worship i.e. hymns, Islamic prayer call

What makes some places sacred to believers?

Brief summary/ overview

Children will find out about the different places that are important to different believers of religions and how they become sacred to them.

Prior Knowledge

Children have learnt about places of worship and how they reflect the teachings of that religion.

Key Vocabulary

Unique, responsibilities, community, Jewish, Christians, sacred, Islam, Judaism, worship, holy, Muslims, artefacts, cross, candles, scriptures, Altar, Crucifix, Font, Lectern, Symbol of light.

Cross curricular links/visits

Music – use of voice, hymns

Summer 1&2 Year 2 RE overview

Key facts

- Muslim place of worship Public worship takes place in the mosque. The muezzin (mu'adhhdhin) calls the people to prayer, sometimes from a minaret. Salah is led by the Imam, a man chosen for his knowledge of the Qur'an
- Muslims believe that Islam was revealed over 1,400 years ago in Mekkah, Arabia through a man called Muhammad.
- Muhammad is so respected that it is usual for Muslims to say 'peace be upon him' whenever they mention his name.
- The Five Pillars of Islam are an important part of Muslim life. They are five things that a Muslim must do so they can live a good and responsible life. They include:
 - The declaration of faith (Shahada)
 - Praying five times a day (Salat)
 - Giving money to charity (Zakah)
 - Fasting during the month of Ramadan (Sawm)
 - A pilgrimage to Makkah at least once in a lifetime (Hajj)

Resources

Examples of Prophet Muhammad stories

Who is a Muslim and how do they live?

Brief summary/ overview

Children will be learning about the daily lives of a Muslim and key points of the Islamic religion that guide Muslims on how to live their lives.

Prior Knowledge

Children have learnt about Islamic places of worship in a previous term.

Key Vocabulary

Muslims, belief, messenger, pillars, pray, Allah, Shahadah, Prophet, Muhammad, Holy Qur'an, Ibadah

Cross curricular links/visits

Art - calligraphy