

Post Title: Teaching Assistant Grade 3 (Hearing Impairment) with iBSL or Signature level 2 in BSL

Scale/Grade: Teaching Assistant Grade 3, 27.5 hours, term time only plus INSET days

JOB DESCRIPTION

Responsibilities, Duties and Tasks:

- To contribute to the overall ethos, aims and work of the school, working with colleagues to develop a positive learning and working environment.
- To promote positive values, attitudes and good pupil behaviour, dealing promptly with conflict and incidents in line with established policy and encourage pupils to take responsibility for their own behaviour.
- To prepare resources for lessons and activities as required by the teacher.
 - To carry out some basic marking duties
 - To review children's work with them helping them to improve as needed.
 - To assist the teacher in supervising children during playtimes, on visits, trips and out of school activities as required.
 - To enable children to be included in games during playtimes.
 - To undertake any other duties that can reasonably be requested
 - To enable the deaf child to access the mainstream curriculum and all class activities using British Sign Language within a Total Communication approach.
 - To have a sound knowledge and understanding of deafness and its impact.
 - To check the functioning of personal amplification daily, trouble shooting and reporting any issues or faults.
 - To assist the deaf pupil to develop their communication skills- Deliver targeted individual activities with sign and voice to develop expressive and receptive language skills and follow the 'Steps to Success' framework for developing signed language.
 - To support the communication needs of a deaf child by a variety of means and provide support to staff in communicating with the pupil as required. Modify written and spoken language as necessary to facilitate access to the curriculum.
 - To use strategies, within the context of teacher led planning, to support the deaf pupil in achieving learning goals and maximising independent communication opportunities with peers and staff.
 - To liaise with the Teacher of the Deaf to modify and resource differentiated lessons to ensure effective access for the pupil.
 - To report on pupil progress and lesson outcomes to the Class Teacher/ Teacher of the Deaf using agreed formats.
 - To participate in annual reviews and parent consultations through written feedback and attendance at meetings as required.
 - To attend training as requested/required.

PERSON SPECIFICATION

KNOWLEDGE, SKILLS AND ABILITIES-

It is **essential** that the postholder has:

- The ability to use their own initiative in effective problem solving.
- Confidence to present and model best practice using BSL to support the inclusion of the deaf child.
- The ability to enable the independence of the deaf child and the development of their self-esteem.
- The ability to work as part of a team within the classroom and school
- The ability to assess individual pupil's learning and support their next steps in learning
- The ability to manage and organise time and resources effectively.
- Skilled in positive behaviour management.
- The commitment to working within organisational procedures and processes in order to meet required standards for the role.
- The understanding of principles of children's development and learning processes.

PERSONAL ATTRIBUTES

It is **essential** that the post holder has:

- Ability to build and sustain positive relationships with children and adults
- Ability to balance professionalism with a caring and helpful attitude
- A commitment to equal opportunities
- A commitment to maintaining confidentiality as appropriate to the role
- Excellent punctuality, attendance and professional presentation

QUALIFICATIONS/TRAINING & DEVELOPMENT:

It is **essential** that the post holder has:

- iBSL or Signature level 2 in BSL.
- TA qualification to at least level 2
- GCSE Maths and English minimum Grade C or Level 4/5
- Previous classroom experience in a mainstream or specialist primary/first school.