



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023



Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Implementation of the Trim Trail	Increased opportunities to be physically active in school. Children often use the trim trail when they are dysregulated as an area to regulate. The trim trail has had a positive impact on mental well-being.	

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p>Create a safe space to support children's well being. This is for any child that is showing any form of trauma, anxiety or needs a boost to their emotional well being.</p> <p>The equipment purchased will provide resources for sensory circuits and increased physical activity.</p>	All children who may need support.	2 & 4	More pupils meeting their daily physical activity goal. An increased positive impact on children's mental health and less anxious children.	£2000
Ongoing membership to All Active Academy	All children, staff, PE Coordinator	1,2,3,4,5	Broad range of experience for a range of activities offered to all pupils Increased participation in competitive sport	£2088

Jump rope workshop	Whole school	1,2,3,4,5	Increased opportunities for physical activity by giving the children knowledge and skills. Children will be provided with a skipping rope.	£700
Sensory circuit bags for each classroom	All children	Key indicator 2 -The engagement of all pupils in regular physical activity	Increased physical activity and improved mental well being.	£1500

Training on sensory circuits for all staff	All staff CPD	Increased confidence, knowledge and skills of all staff in teaching PE and sport	Staff are equipped with the knowledge to correctly deliver a sensory circuit.	£500
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Pay for sports clubs for vulnerable children	Vulnerable children	The engagement of all pupils in regular physical activity Broader experience of a range of sports and activities offered to all pupils	Vulnerable and least active children are given the opportunity to become more active.	£1000
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Traversing Wall	All children	The engagement of all pupils in regular physical activity Broader experience of a range of sports and activities offered to all pupils	Increased and regular opportunities to be physically active,	£8500
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Replenishing sports equipment to offer a broad range of sports	All children	1,2,3,4,5	Children will be offered a broad and balanced curriculum.	£2000
Renew of REAL PE memberships	All children and staff	1,2,3,4,5	Up to date curriculum and cpd opportunities to develop staff's knowledge when teaching PE	£1100

Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
Ongoing membership to All Active Academy	The all-active academy has provided children with a range of opportunities to participate in sports such as gymnastics, multisport, net ball and tag rugby. Children have had the opportunity to further develop skills learnt in their PE lessons and apply them to a competitive game situation. This has contributed to us as a school achieving platinum school game mark.	Pupil voice comments "I enjoyed going to multi-sports because we did lots of different things" – MG Year 2 child " I liked bell-boating because it was very fun and I learnt something I had never done before" AFM Year 4 child
Jump rope workshop	The jump rope skipping workshop was popular with our children in school and the enjoyed seeing skipping in a fun exciting way. Children now more confidently skip at lunchtimes and are much more accurate at this skill. This also increases the opportunity for children to be physically active.	"I liked Jump Rope Chris because you got shown how to jump over a rope" AW Year 3 child "I love skipping, it is fun, joyful and I learnt how to skip from Jump Rope Chris and since that day I have been inspired by skipping everyday" PG Year 2
Pay for sports clubs for vulnerable children	We have seen more of our vulnerable children participate in afterschool clubs and comment they are enjoying being able to participate in PE sessions.	"I do dance fit, I like it because we learn different dances" CB Year 4

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	%	<i>N/A Our children go swimming in Year 6 with their local middle schools as we are a First School</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	%	

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>%</p>	
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes/No</p>	
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Yes/No</p>	

Signed off by:

Head Teacher:	<i>Lisa Montandon</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Rebecca Hughes</i>
Governor:	<i>(Name and Role)</i>
Date:	July 2024