		Millfi	elds Curriculum Long Ter	m Overview		
	Autumn 1	Autumn 2	Year 3	Spring 2	Cummor 1	Summar 2
English	Autumn 1 Fractured stories	Autumn 2 Journalistic Writing	Spring 1 Journalistic –	Spring 2 Multi genre-	Summer 1 Author Focus	Summer 2 Multi genre
Liigiisii	Fractured stories	Journalistic Writing	Winnie the Pooh	Widiti genre-	Roald Dahl	wutti genre
		A Bear called	Willing the Pooli	Writing for real	Nodiu Daili	Pied Piper of Hamelin- Michael
	The Wolf's Story (Toby	Paddington (Michael	Different poetry	A variety of book and	The Twits	Morpurgo
	Forward)	Bond)	forms – List, shape,	screen based texts on	Fantastic Mr Fox	Wiorpargo
	1 or war ay	bonaj	acrostic, Kennings,	animals and birds of	Dirty Beast	
	Little Red: A Howlingly	A Book of Bears	Riddles	Africa and the	Dirty Beast	
	Good Fairy Tale with a	(Katie Viggers)	Madres	Antarctic	Different poetry forms –	
	Twist (Lynn Roberts)	Bears (Kay de Silva)		7	List, shape, acrostic,	
	(2)				Kennings, Riddles	
Maths	Place value in 3 digit	Measures and Data	Place value – to	Fractions – finding	Place value.	Shape – Right angles and turns;
	numbers	(m/cm, kg/g, ml/l)	include representing	fractions of amounts	Application of mental	angles in 2D shapes
	Addition, subtraction,	Measure perimeter;	three digit numbers in	and finding unit and	and written strategies	Horizontal/ vertical lines; 3D
	multiplication and division	use bar charts	different ways and	non- unit fractions	including problem	shapes
	using mental and written	Fractions –find	use of money	using division.	solving.	Fractions – Find fractions of
	strategies.	fractions of amounts	Addition, subtraction,	Properties of shape –		amounts, adding and subtracting
		Time and Data – Tell	multiplication and	sorting 2D and 3D	Multiplication and	fractions
		time to five minutes;	division mental and	shapes and identify	Division	
		Roman numerals.	written strategies.	lines of symmetry		
		Time events.	reasoning.			
Science	<u>Rocks</u>		Forces and Magnets Comparison of	Animals, including	<u>Light</u>	<u>Plants</u>
				<u>humans</u>		
	Classify types of rock, co	Classify types of rock, compare and group.		Animals including	Dark is absence of light	Name parts of a flowering plant.
				humans need the		
	Understand how and why fo	Understand how and why fossilisation takes place.		right types and	Understand what	Requirements of plants for life and
			materials Magnets repel and	amount of nutrition	reflections are	growth
		Recognise that soils are made from rocks and		and that it comes		
	organic m	atter	attract	from food	Know how shadows are	Transportation of water within
			Describe magnets as	Identify that skeletons	formed	plants
			having two poles.	and muscles are		
				needed for		Explore the part that flowers play
				protection,		in the life cycle of flowering plants
				movement and		

				support.		
History	The Stone Age Understand the chronology of the era and the lifestyle of a Stone Age family to the Iron Age Study of a key historical figure - Mary Anning.		The Roman Empire and its impact on Britain. Romulus and Remus – the founding of Rome. Understand when/where the Romans lived. Invasion/settlement. Roman Army – why so successful?		A non-European society that contrasts with British History - Mayan Civilisation	
Geography	Describe and understand key aspects of Volcanoes		Locate the geographic zones of the world Describe and understand key aspects of physical geography including climate zones and biomes		Use maps and atlases to locate the world's countries (Italy and North America) and countries of particular interest to pupils Understand geographical similarities and differences through the study of the human and physical geography of a region or area within North America (Y3)	
Computing	Online safety Is the internet safe to use?	Online communications (Email and staying safe)	Touch Typing PurpleMash – 2Type	Creating publications and sharing on a different format (Purple Mash blog)	Coding 2Code – Unit 3.1 PurpleMash	Simulations and Graphing PurpleMash
RE	Judaism – How do festivals and family life show what matters to Jewish people? How and why do people mark the significant events of life?		Christianity and Islam - How do festivals and worship show what matters to Muslims? Why do Christians call the day Jesus died 'Good Friday'?		Christianity - What do Christians learn from the Creation story? What kind of world did Jesus want?	
Art	Animals - (Drawing) Renaissance - (Painting)		Famous Buildings – (drawing, design and sculpture)		Seurat and Pointillism – (painting)	

DT	Seasonal Foods Food		Story books		Photograph frames Structures/Construction/Materials	
Music	Environment – Composing Building – Beat	Sounds – Exploring Sounds	China – Pitch	In the Past – Pitch Communication –	Human body – Structure	Ancient Worlds – Structure
	Harvest Festival	Poetry – Performing Christmas Carol service	Time - Beat	Composing Easter Service	Singing French -Pitch	Food and Drink - Performing
PE	Real PE Personal	Real PE Social	Real PE Cognitive	Real PE Creative	Gymnastics Athletic	Dance Real PE
	Fundamental Skill – Coordination – Footwork	Fundamental Skill –	Fundamental Skill –	Fundamental Skill –		Applying Physical/ Health and Fitness
	Static Balance - One Leg	Jumping and Landing	Dynamic balance	Coordination Sending and receiving		Huless
	Hockey	Static Balance –	Coordination			Fundamental Skill
		Seated	Ball Skills	Counter Balance with a partner		Sending and receiving / ball chasing
		Netball	Rounders	Tennis		
PHSE	Being Me in my World	Celebrating Differences	Dreams and Goals	Healthy Me	Relationships	Changing Me
Visits/trips/ experiences	Stone Age Visitor/Workshop Theatre visits for Christmas Pantomime Carol Service performance Rocks and Fossil boxes on loan from the Museum of Geology		Easter Service Roman Museum Visit		Visit to Arley Arboretum Sports Day	